



**thriveHUB**  
PROSPECTUS 2022



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## WELCOME TO **thrive**

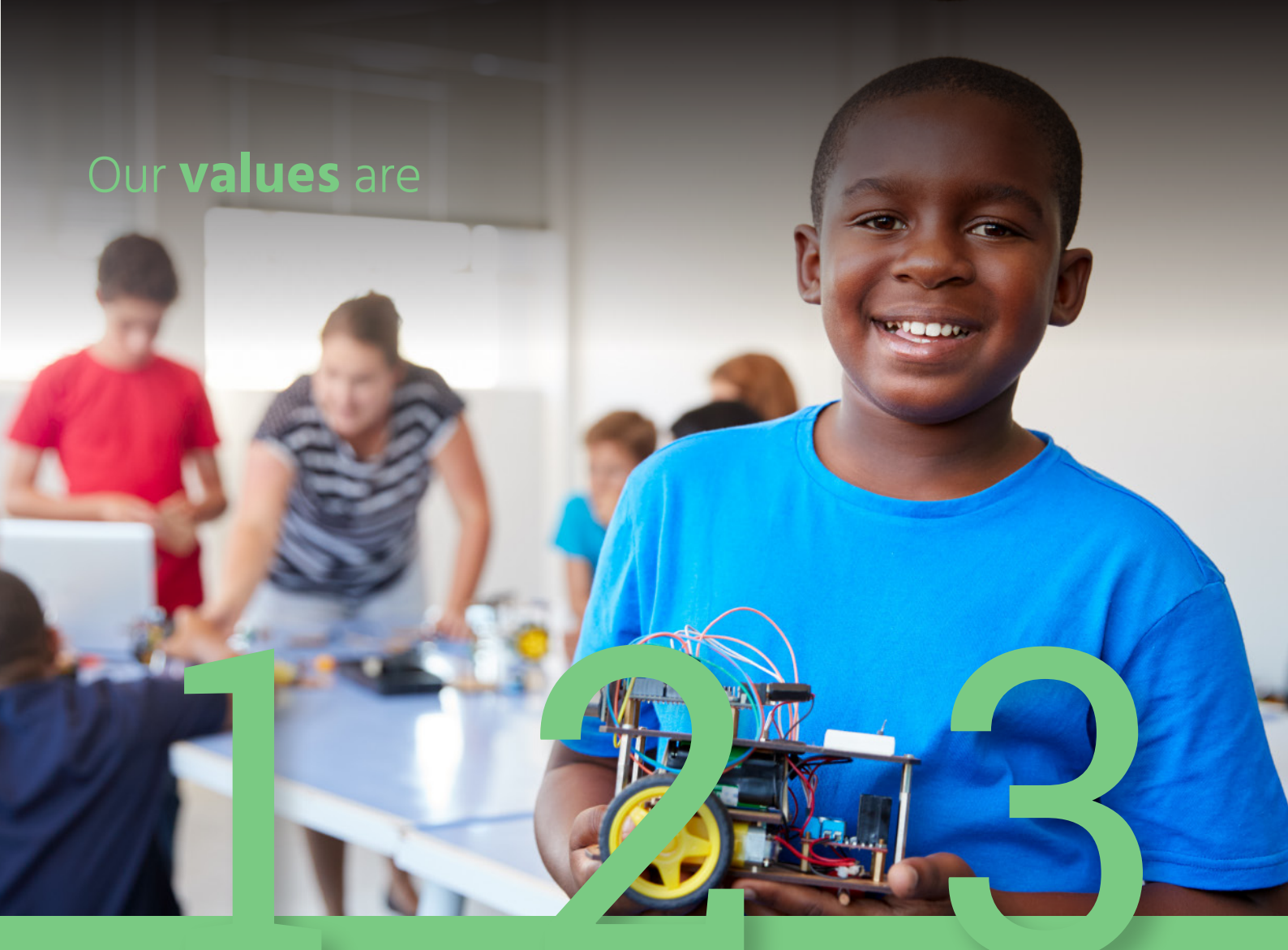
We are a company focused on progressive,  
dynamic and **high quality individualised learning**.

We offer **versatile opportunities** for learning  
experiences in a pursuit to **equip children  
and young adults with effective tools** for  
work and life.

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Our **values** are



## Pioneer

innovations that continuously improve individualised learning experiences.

## Curate

content, tailor curriculums and innovate teaching approaches to provide accessible learning solutions and experiences.

## Create

valued job opportunities in education.

We **realise** our values by



## Creating

accessible learning opportunities for children and young adults in our community through the development of individualised learning experiences, such as explorative learning, community involvement in extracurricular activities, and mastery-based deep learning programs.

## Researching

and developing education options for more individualised and effective learning by tailoring curriculums and methodologies to suit each learner's needs and capabilities.

## Uplifting

teachers and empowering them to apply their skills towards creative and innovative learning solutions and learner development.



# As educators, we **thrive** by

1

## Curating curriculum and methodologies

In all our **thrive** programs, we consider the individual needs of each child. We curate our chosen curriculums, our approach and methodologies to offer each of our learners accessibility to engage with learning effectively.

2

## Prioritising mastery and self-paced learning

Our facilitated learning approach allows learners the opportunity to take ownership of their own education and develop self management skills with our guidance. Allowing learners to master concepts at their own pace promotes higher academic results, more intrinsic motivation and development of learning skills that will be relevant to their future work and studies.

3

## Taking the focus off testing and onto learning

Our chosen curriculums and academic programs all use ongoing assessment methods to monitor learning rather than scheduled or standardized examinations. We understand that standardized exams and tests unrealistically assume that all learners are ready for the same test in the same environment on the same day, and is not a true reflection of their actual capability or intake of knowledge.

4

## Maintaining a low student-teacher ratio

We aim for an ideal number of **7 to 8 learners per educator** in our classrooms. Our 1 on 1 tutoring and individualised approach to teaching in all our education programs allows us to have a very hands on and true understanding of how each student is coping, both academically and emotionally.

As educators, we **thrive** by – continued

5

### Grouping mixed-aged classrooms

Our learners are allocated to classrooms by mixed-age grouping. This allows them more opportunities to naturally develop appropriate, real world social skills. We also find that a family dynamic develops where older learners temper their behaviour and act more responsibly, whilst younger learners develop according to more mature examples of social behaviour than their own peer group.

6

### Using intervention based behaviour management

With a low student-teacher ratio, we are able to actively observe social behaviour and intervene when necessary. We encourage a culture of consideration at all times. When intervention is needed, we apply logical consequences based on empathy of individuals involved, the specific circumstances of the incident, and promote recompense and personal development.

7

### Actively training learners in contemporary essential skills

Rather than micro managing our learners with lists of rules, we guide them towards developing the self regulation, social skills and coping tools they need to become well equipped and capable adults.

8

### Considering the holistic wellbeing of a child

Our teachers pay close attention to each child's wellbeing and work closely with parents and medical or psychiatric professionals towards managing that each child has access to a balanced life and thus more effective learning. We are able to adjust daily goals as necessary to support a child's holistic wellbeing.



As educators, we **thrive** by – continued

## 9 Taking care of our teachers' wellbeing

Our teachers put a lot of passion, energy and care into their work. We support our teachers through upskill training, educator wellness therapies and life coaching. We value their humanness and encourage self care and health management.

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The above philosophies have been established by our combined experience as educators, and influences from our collaborations with professionals in medicine, psychology and educational therapy. Although we are steadfast to our core values and the **thrive** ethos of individualised education, we are continually adding to and adapting our philosophies to maintain relevance and efficacy.

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## A **thrive** student is



Academically capable but will benefit from a more flexible environment.

Able to achieve their personal best in a facilitated learning approach.

Supported as necessary by parents or external professionals towards their holistic wellbeing in collaboration with the efforts of **thrive** educators.





# **thrive**HUB

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## SCHOOL SETUP

## thriveHUB classroom structure



### We have an ideal of **7 to 8 learners per teacher**.

A student-teacher ratio of 7 to 8 learners per classroom, ensures that we are able to offer individual attention. Year and term planners are set up for each individual learner rather than the class as a group. We set up and follow a curriculum track, implement teaching methods and curate a learning environment ideal for each child to learn as effectively as they are individually capable of. We model the work environments that our learners may be exposed to in their future, allowing them opportunities to find their own solutions to blockers of effective work.

### We have **mixed-age groupings** and no grade classroom structures.

Our Foundation Phase learners work together as class groups through Grades 1 to 3 content.


Whilst working through Grades 4 to 9 content our learners are grouped according to cooperative learning styles and compatible personalities rather than by age or grade. This broad phased mixed-age grouping encourages our older learners the opportunities to assume natural leadership roles, and allows our younger learners to observe more mature and varying role models.

Learners that continue through to our school exit routes work independently, collaborating with their class teacher towards being effectively equipped with essential and social skills, and successfully achieving their academic potential.



## **thrive**HUB core principles

We only have two rules at **thrive**



Be Considerate  
&  
Learn Effectively

We find that all disruptive and inappropriate behaviour falls into the realm of these two fair and reasonable core principles.

As need arises for educator intervention, we guide learners towards correcting their behaviour, developing discernment and gaining the skills to handle the consequences of their behaviour.

## thriveHUB school pride and ownership

thriveHUB learners have an ownership of both their school environment and schooling methodology.



They are allowed to **try different techniques, setups and tools** towards learning.

We encourage them to develop the self management skills that will be required in their future studies, work and life. This includes the ability to recognise their own obstacles, find possible solutions and discern between effective and ineffective strategies.

Learners are expected to keep the school environment and facilities clean and orderly and are each given daily cleaning and maintenance responsibilities.



## A **thriveHUB** school day



The school day is from **9:00 - 14:00**  
on **Monday to Friday**



**1st Break** is from 10:30 - 11:00



**2nd Break** is from 12:30 - 13:00



**Learner Duties** (cleaning responsibilities)  
are done from 13:45 - 14:00

We follow the **Western Cape Education Department School Calendar**

## Comparison: **thrive**ONLINE and **thrive**HUB

### **thrive**ONLINE student experience

Learners who are signed up for our **thrive**ONLINE schooling via **correspondence** program

Joins a **morning Roll Call via video call** where the day's tasks are discussed and the previous day's challenges can be brought to the teacher's attention. (usually 9:00am)

Follows personalised Daily Goals setup by their Teacher.

Works in a quiet space at home using stationary and books supplied by parents.

Part of a group of **max 20 learners**.

Has access to ask the teacher for academic support via text or video call with reasonable response and within scheduled school hours. (usually 9:00 to 14:00)

Focus and workability is supported as needed by a parent or facilitator at home.

Work and tests are marked and graded, and text feedback on questions or assignments is given.

Progresses through work independently and at their own pace as managed by their personal Goal Card.

### **thrive**HUB student experience

Learners who are signed up to attend a **thrive**HUB as a **full time school student**

Joins their teacher and peers at their **thrive**HUB School centre for the scheduled school days. (usually 9:00 to 14:00 Mondays to Fridays)

Follows personalised Daily Goals setup by their Teacher.

Works at a desk and various other learning designated spaces around the school grounds, using stationary and books supplied by the School.

Part of a group of **max 8 learners**.

Has access to ask the teacher for academic support.

Focus and workability is supported by their Class Teacher.

Work and tests are marked and graded, and feedback on questions or assignments is given through text as well as direct teacher support.

Progresses through work independently and at their own pace as managed by their personal Goal Card, and with their teacher's facilitation and observation.

## **thrive**ONLINE student experience

Follows an **online curriculum**, doing assignments online, as well as hands on projects, experiments, physical activities and hand written work away from the screen.

### **Is assessed in various formats**

(for example discussion based, multiple choice comprehension and knowledge sharing through paragraph or essay answers).

Is supported until concepts are mastered and the unit is achieved successfully before moving on.

Receives guidance from their Home Room Teacher on ways to learn effectively.

Access to 1hr focused tutoring support **at an additional fee.**

Access to **thriveHUB** school day attendance 1, 2 or 3 days per week **at an additional fee.**

Access to **thriveHUB** extra murals, workshops events and outings, in some cases **at an additional fee.**

## **thrive**HUB student experience

Follows either an **online, book or project based curriculum** (or eclectic combination of different curriculums).

Is assessed in various formats depending on curriculum requirements and individualised methodologies setup by the teacher for that student.

Is supported until concepts are mastered and the unit is achieved successfully before moving on.

Receives guidance from their Class Teacher on ways to learn effectively, how to improve self regulation, social skills development, workspace life skills, and management of their health and wellness at school.

Takes part in the **thriveHUB** community, joining in chore time, group activities, social free play break times, and enjoying and caring for the school facilities, games, sports equipment, library books and learning resources.

Access to a weekly Fitness and Sport program.

Access to 1hr focused tutoring support **at an additional fee.**

Access to **thriveHUB** extra murals, workshops, events and outings, in some cases **at an additional fee.**



The graphic features a background of overlapping diamond shapes in various shades of blue. A large, white, stylized diamond outline is centered on the page. Inside this outline, the text "thriveHUB" is written in a bold, sans-serif font, with "thrive" in white and "HUB" in a light blue color. Below "thriveHUB" is a thin white horizontal line. Underneath the line, the words "CURRICULUM" and "OPTIONS" are stacked in a white, sans-serif font.

# thriveHUB

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## CURRICULUM OPTIONS



1

## FlexPoint Education Cloud

Curriculum provided by



### We have chosen this curriculum because it:

- culminates in the internationally accredited **American High School Diploma**
- allows for a range of academic ability
- allows learners to achieve high academic standards through our personalised approach
- is mastery based and uses various forms of ongoing assessment to observe concept mastery
- is self paced (teacher guided)
- focuses on development of various skills rather than just content memorisation
- uses various mediums of access to learning
- involves on and off screen work and activities
- allows for various learning styles and approaches

## More info



[Watch the video on YouTube](#)

[Visit Flexpoint Education Cloud](#)





## MobyMax



### We have chosen this curriculum because it:

- allows for a range of academic ability
- is mastery based and uses various forms of ongoing assessment to observe concept mastery
- is self paced (teacher guided)
- focuses on development of various skills rather than just content memorisation
- uses various mediums of access to learning
- involves on and off screen work and activities
- allows for various learning styles and approaches
- has been a successful approach to closing learning gaps
- is a strong curriculum choice for visual and kinesthetic learners



Visit the MobyMax website



## AEE (ACE)



### We have chosen this curriculum because it:

- is mastery based and uses ongoing assessment to observe concept mastery
- is self paced (teacher guided)
- is book based allowing learners a hands on, tactile approach to their learning
- is neatly organised and easy to follow visually
- allows the student direct access to the content taught to develop independent learning
- allows for flexible approaches to suit each individual child
- has been a successful approach to closing learning gaps
- is a strong curriculum choice for systematic learners who benefit from repetition
- includes Biblical based character development
- (it is not required that a student be Christian to benefit academically from the ACE curriculum)



## More info



[Watch the video on YouTube](#)

[Visit the AEE website](#)



## More info



### Please note:

We will **set up the curriculum for your child** and take them through the orientation process.

Please let us know if you have any **further questions** about our chosen curriculum, and if you would like to **arrange a curriculum walk through** via video call.

Email us: [hello@ithrive.school](mailto:hello@ithrive.school) | Call us: [063 834 3648](tel:0638343648)



# thriveHUB subjects



A

## Grade 1 to 3

- Mathematics
- Learning to Read Programme (Gr1)
- English Language
- Science
- Social Studies
- Additional Language (from Gr2) (Afrikaans)
- Physical Education
- Music & Creative Arts
- Technology
- Life Skills

B

## Grade 4 to 9

- Mathematics
- Literature and Creative Writing
- English Language
- Science
- Social Studies
- Additional Language (Afrikaans / Spanish)
- Creative Arts
- Technology
- Life Skills
- Career Skills (incl EMS from Gr6)
- Enquire about additional Electives available

C

## Grade 10 to 12

- See exit route options on pages 25 to 28



The logo for thriveHUB, with 'thrive' in a bold, lowercase sans-serif font and 'HUB' in a bold, uppercase sans-serif font. A thin horizontal line is positioned below the text.

**thriveHUB**

SCHOOL EXIT ROUTES



## Flexpoint Education Cloud

Curriculum provided by



Learners enrolled in this program earn credits towards the **American College Preparatory High School Diploma.**

Learners can start this school exit route at **Grade 9** level.

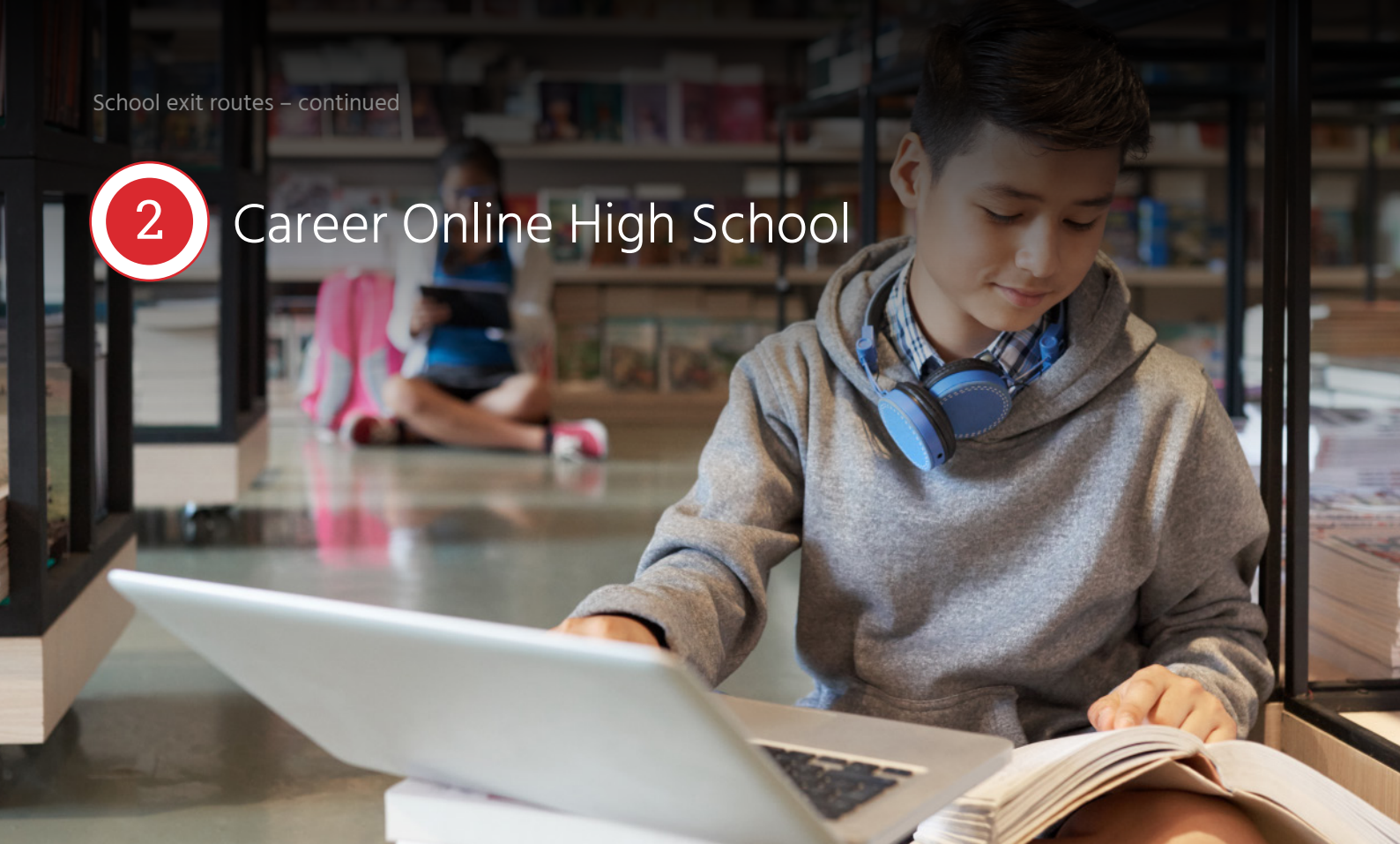
This **22 to 24 credit program** takes **approximately 4 years to complete** and consists of the following subjects completed over 4 levels.

- English – 4 Credits
- Math – 4 Credits
- Science – 4 Credits
- History – 3 Credits
- PE – 1 Credit
- Fine Art – 1 Credit
- Foreign Language – 2 Credits
- Electives – 3+ Credits

**Contact the school office** to request a full list of modules and electives and arrange a curriculum walk through.



## Career Online High School



Learners enrolled in this program earn credits towards the **American High School Diploma** and a **Career Certificate**.

Learners can start this school exit route at **Grade 10 level** and must be turning 17 in the same year.

This **18 credit program** takes **between 6 and 18 months to complete** and consists of the following subjects

- English – 4 Credits
- Social Studies – 3 Credits
- Math – 3 Credits
- Science – 3 Credits
- Health/PE – 1 Credit
- Career Elective Courses – 4 Credits

**Contact the school office** to request a full list of modules and electives and arrange a curriculum walk through.



The logo features the text 'thriveHUB' in a bold, sans-serif font, with 'thrive' in white and 'HUB' in a light purple color. A horizontal line is positioned below 'thriveHUB'. Below the line, the word 'LIFESCHOOL' is written in a smaller, all-caps, white sans-serif font. The entire text is centered within a large, white, stylized diamond shape that is composed of several line segments. The background of the page is a purple-to-violet gradient with a repeating diamond pattern.

# thriveHUB

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## LIFESCHOOL

# thrive LIFESCHOOL



At the heart of our vision to see our learners thrive as whole individuals, we amplify their **opportunities to grow and learn** through our program of explorative activities, collaborative projects and engaging experiments.

Our learners enjoy **explorative learning opportunities** through nature walks, science experiments, art projects, collaborative workshops and kinesthetic activities. They are encouraged to do research projects and multi medium presentations. We also have industry professionals come in and share their experiences and passions in short workshop style lessons.

**thrive LIFESCHOOL** is a core and compulsory part of the **thrive** schooling experience and reflected in their academic record and term reports.

## thrive workshops

We offer varying **workshops and extra murals** in sports, art, life skills, science, history and nature fields.

Contact the **thriveHUB** office to find out more about workshop availability and pricing.

**Some of our workshops include:**

Photography

Art

eXploration

Robotics

Tabletop  
Gaming

Soccer





# **thrive**HUB

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## APPLICATION PROCESS

# Application process

1

Contact **thriveHUB** office to arrange a meeting or call with the School Head.

T: [060 559 3520](tel:0605593520) | E: [hello@ithrive.school](mailto:hello@ithrive.school)

2

Fill out our [Online Application Form](#) to apply for a **thriveHUB** placement.

3

2 Trial sessions will be arranged for your child **via video call** or for attendance at a **thriveHUB**.

4

**We will contact you** to inform you if your child has been accepted into our school.

Upon acceptance, you will be invoiced the registration fee and first month's fees upfront.

You will be sent the school contract and policies to be signed and returned before your child's schooling commences.

# Meet the **thrive** team



Bron  
**MANAGING**  
Director



Nadia  
**thrive HUB**  
Manager



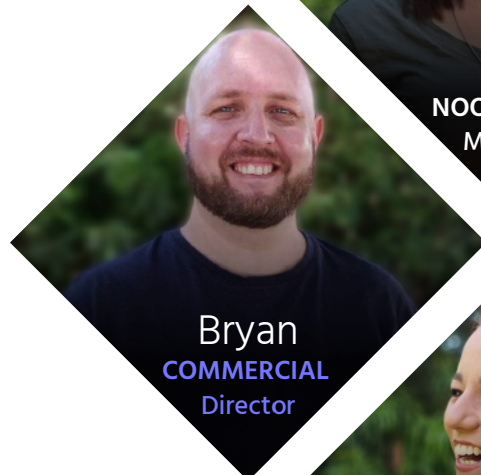
Juli  
**ADMINISTRATION**  
Manager



Lisa  
**NOORDHOEK**  
Manager



Sharne  
**ALBERTON**  
Manager



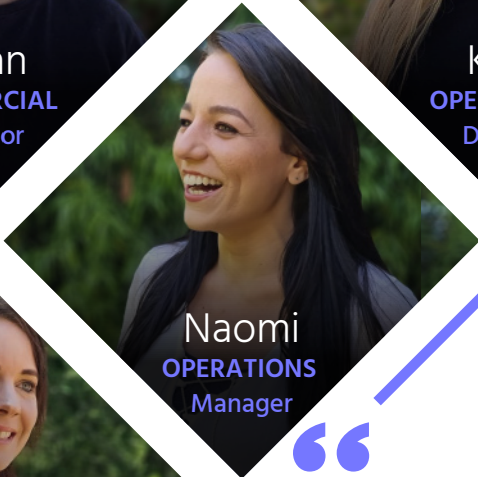
Bryan  
**COMMERCIAL**  
Director



Kelly  
**OPERATIONS**  
Director



Shani  
**DURBANVILLE**  
Manager



Naomi  
**OPERATIONS**  
Manager



Gareth  
**FINANCIAL**  
Manager



Lisa  
**MARKETING**  
Manager



Jo  
**FINANCIAL**  
Director

“

Our job is to educate their whole being so they can face the future.

We may not see the future, but they will and our job is to help them make something of it.

Ken Robinson

”





## Contact us

### **thrive**HUB

Nadia Hattingh

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**E:** hub@ithrive.school

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**thrive**HUB PAARDEBERG, Western Cape

**thrive**HUB NOORDHOEK, Western Cape

**thrive**HUB HERMANUS, Western Cape

**thrive**HUB ALBERTON, Gauteng

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